

FAST ACQUISITION SKILLS TRAINING (FAST)

INSTRUCTOR QUESTIONNAIRE

BASIC BROADCASTER COURSE

NAME: \_\_\_\_\_ DEPARTMENT: \_\_\_\_\_

DATE: \_\_\_\_\_

1. Were you able to communicate more easily with the students using FAST tapes?
  - a.  Yes
  - b.  No
  - c.  No difference
2. Do you feel the FAST students understood your explanations and illustrations more quickly?
  - a.  Yes
  - b.  No
  - c.  No difference
3. Did the FAST students indicate they received new or original insights from your instruction?
  - a.  Often times
  - b.  About the same
  - c.  Less frequently
  - d.  Rarely
4. Did your FAST students generally express greater confidence in your knowledge of subject matter?
  - a.  Often times
  - b.  About the same
  - c.  Less frequently
  - d.  Rarely
5. At what level did your FAST students appear to have been motivated?
  - a.  Very high
  - b.  Above-average
  - c.  Average
  - d.  Below-average
6. How did the FAST students respond to your instructional examples?
  - a.  In a very acceptable manner
  - b.  In an acceptable manner
  - c.  In an unacceptable manner
  - d.  In a very unacceptable manner

7. How able were the FAST students to recognize important material in comparison to other classes?
- a.  Much better  
b.  Better  
c.  Same  
d.  Worse
8. What level of interest was displayed by the FAST students as a group?
- a.  Very high  
b.  Above-average  
c.  Average  
d.  Below-average
9. How did the FAST students compare on the basis of attaining proficiency on required skills?
- a.  Superior  
b.  Above-average  
c.  Average  
d.  Below-average
10. Did FAST students show greater or lesser interest in your instruction as the course progressed?
- a.  Greater  
b.  About the same  
c.  Lesser  
d.  No difference
11. How would you describe the use of the tapes by the FAST students?
- a.  Helped a lot  
b.  Helped moderately  
c.  Just helped  
d.  No difference
12. Indicate the extent to which the FAST system affected your students in their coursework during your training phase.
- a.  Helped a lot  
b.  Helped moderately  
c.  Just helped  
d.  No difference
13. Indicate the extent to which the FAST system affected your students to lessen training stress and relax in their coursework during your training phase.
- a.  Helped a lot  
b.  Helped moderately  
c.  Just helped  
d.  No difference

14. Indicate to what extent the FAST system affected your students' level of achievement in their coursework during your training phase.

- a.  Much greater level
- b.  Somewhat higher level
- c.  Above-average level
- d.  Average level
- e.  Below-average level

15. Indicate to what extent the FAST system affected your students' rate of learning in their coursework during your training phase.

- a.  Much greater rate
- b.  Somewhat higher rate
- c.  Above-average rate
- d.  Average rate
- e.  Below-average rate

16. Indicate the extent to which the FAST system affected your students' concentration in their coursework during your training phase.

- a.  Helped a lot
- b.  Helped moderately
- c.  Just helped
- d.  No difference

17. How often did you recommend the use of the FAST tapes?

- a.  Daily
  - b.  Weekly
  - c.  Seldom
  - d.  Never
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COMMENTS: